

Information Literacy Scoring Rubric

Name: _____ **Class:** _____ **Teacher:** _____

Assignment: _____ **Date:** _____

Student Achievement Standards: 4: Exemplary 3: Proficient 2: Developing 1: Minimal Evidence 0: No Evidence			Teacher Comments	Score	
Process	Comprehension/Interpretation	Define	Formulates, clarifies, and refines question to meet the requirements of the problem/task.		
		Locate	Identifies, locates, and accesses text and non-text resources appropriate to the problem/task.		
		Select/Analyze	Analyzes, selects, and rejects information from the located resources appropriate to the problem/task. Selected material must show evidence of correctly cited bibliographic information.*		
	Synthesis	Organize/Synthesize	Analyzes, organizes, and synthesizes gathered information to respond to the problem/task/question.		
	Communication	Create/Present	Creates an original (non-plagiarized), logical, and well-organized response to the problem/task and presents the solution to an appropriate audience. Project must show evidence of correctly cited attributions (parenthetical citations) and Works Cited page.*		
		Evaluate	Evaluates the effectiveness of his/her ability to complete the requirements of the task and identifies his/her future learning needs about the process.		